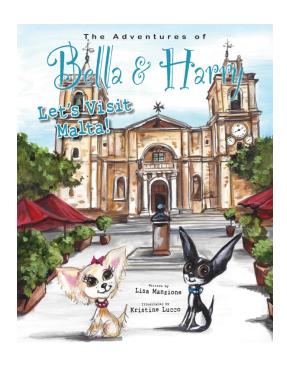
The Adventures of Bella & Harry:

Let's Visit Malta!

Written by: Lisa Manzione

Illustrations by: Kristine Lucco



The Adventures of Bella & Harry is a children's book series chronicling the escapades of a pup named Bella, her little brother Harry and their family, who travel the world exploring the sights and sounds of new, exciting cities.

The "Bella & Harry" series is an informative, interactive and exciting way to introduce children to travel, different countries, customs, history and landmarks with the educational value of the books cleverly disguised amidst dozens of illustrated pages.

Traveling the world with these two cute and cuddly sibling Chihuahuas will allow the young reader to gain an appreciation of the world and its cultural diversity.

Please see below for a listing of other titles in the series. For the latest information about reading levels, Lexile scores, title, format and language availability, as well as newly added titles and activities, please visit our website: www.BellaAndHarry.com

| Let's Visit Paris! | Let's Visit Istanbul! | Let's Visit Rio de Janeiro! |
|------------------------|-------------------------------|-----------------------------|
| Let's Visit Venice! | Let's Visit Jerusalem! | Christmas in New York City! |
| Let's Visit London! | Let's Visit Dublin! | Let's Visit Florence! |
| Let's Visit Cairo! | Let's Visit Maui! | Let's Visit Malta! |
| Let's Visit Athens! | Let's Visit Saint Petersburg! | Let's Visit Machu Picchu! |
| Let's Visit Barcelona! | Let's Visit Vancouver! | Let's Visit Prague! |
| Let's Visit Edinburgh! | Let's Visit Berlin! | Let's Visit Easter Island! |
| Let's Visit Rome! | Let's Visit Beijing! | Let's Visit Havana! |

Activities:

- 1. **Comprehension:** Use the attached sheet to answer questions about the story.
- 2. **Vocabulary:** Use the attached sheet to match Maltese phrases with the correct definition.
- 3. **Drawing:** Have your students draw three things they might have seen in Malta.
- 4. **Crossword Puzzle:** Use the attached crossword puzzle and fill in the blanks.
- 5. **Compare and Contrast:** Have students use the attached Venn Diagram to compare and contrast Malta with a city in the United States. If you have read more than one adventure, you may want to compare and contrast those two cities as well.
- 6. Writing Assignment: Have your students use the attached sheet to express what they have learned.

Extensions:

- Choose a landmark in Malta and research more about it.
- Use books and the internet to research Malta or Europe.
- Have students think of other places they would like to learn more about.
- Create a newspaper article about Malta.
- Look up and research other countries that begin with "M".
- Have a cultural day and try a variety of Maltese food.
- Have students create a journal pretending they are visiting Malta and have them document what they see and do.
- Look up and research different breeds of dogs.

| NA | ME: DATE: |
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| | Facts About Malta |
| Dir | ections: Think back about the story and answer the following questions. |
| 1. | What can you tell me about Malta? |
| 2. | What did Bella and Harry see in Saint John's Co-Cathedral? |
| 3. | Harry visited the Dungeons in which city? |
| 4. | Why does the Maltese Cross have eight (8) points? |
| 5. | What temple was visited on the way to Valletta? |
| 6. | Who built Saint John's Co-Cathedral? What city is it located in? |
| 7. | What is a hypogeum? Do you remember the name of the one Bella & Harry visited? |
| 8. | What foods might someone eat during a visit to Malta? |
| 9. | What did Bella & Harry do in Mdina? |
| 10. | What was something that you learned about Malta that you found interesting? |
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| Name | Date |
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Maltese Vocabulary Matching

Directions: Match the Maltese words and phrases to their meaning.

| ١. | Iva | A) Hello |
|----|-----|----------|
| ١. | Iva | A) nello |

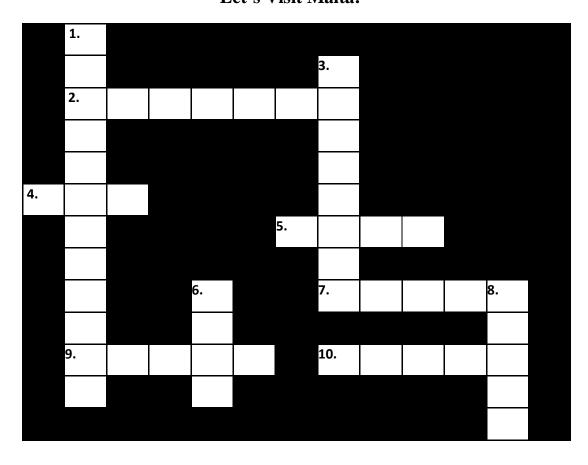
- 2. ___ Bonswa B) Good Morning
- 3. ___ Caw C) Yes
- 4. ___ Bongu D) No
- 5. ___ Hello E) Thank you
- 6. ___ Grazzi F) Good Evening
- 7. ___ Le G) Good-bye

| Name | | Date |
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| | Bella & Har | ·ry |
| | Let's Visit Ma | alta! |
| Directions: Draw and label | three things you might so | ee if you were in Malta. |
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Bella & Harry

Let's Visit Malta!



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| 2 | 2. Saint John's Co-Cathedral is an example of architecture |
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| 4 | 4. Malta is located in the Mediterranean |
| ļ | 5. Bella and Harry visited Fort Saint |
| - | 7. The Maltese was brought to Malta by the Knights of Saint John |
| (| 9. The Maltese Cross has points |
| 10 | Bella and Harry walked along the city walls of this city |

DOWN

| 1. The streets of Mdina were made of | |
|--|---------------|
| 3. Malta is also referred to as the of Malta | |
| 6. Saint John's Co-Cathedral is dedicated to Saint | _ the Baptist |
| 8. The Republic of Malta is an island | • |

Summarize the Story

| Directions: In your own words, summarize the story. Remember to include the important facts and information that you learned. | | |
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| | Answer Key |
| | Facts About Malta |
| Dir | ections: Think back about the story and answer the following questions. |
| 1. | What can you tell me about Malta? |
| | The Republic of Malta is an island-state (country) located in the Mediterranean Sea. It is believed to be over 7,000 years old. Valetta and Mdina are the main cities. |
| 2. | What did Bella and Harry see in Saint John's Co-Cathedral? |
| | Tombstones, statues and other pieces of art. |
| 3. | Harry visited the Dungeons in which city? |
| | Mdina. |
| 4. | Why does the Maltese Cross have eight (8) points? |
| | The eight (8) points of the cross are for the areas (or lands) that each of the knights came from. It is also believed that each point of the cross has a special meaning, or code. |
| 5. | What temple was visited on the way to Valletta? |
| | Bella and Harry visited the Mnajdra Temple. |
| 6. | Who built Saint John's Co-Cathedral? What city is it located in? |
| | It was built by the Knights of Malta and it is located in Valletta. |
| 7. | What is a hypogeum? Do you remember the name of the one Bella & Harry visited? |
| | It is an ancient underground burial chamber. Bella and Harry visited the Hal Saflieni Hypogeum. |
| 8. | What foods might someone eat during a visit to Malta? |
| | Imqaret (a pastry filled with dates); ġbejniet (sheep's cheese); zalzett tal-Malti (Maltese sausage) with galletti (Maltese crackers); bigilla (bean dip) with Maltese bread and olive oil. |
| 9. | What did Bella & Harry do in Mdina? |
| | They walked on the cobblestoned streets and on top of the city's walls. Harry also visited the Mdina Dungeons. |
| 10. | What was something that you learned about Malta that you found interesting? |

| Name | Date | |
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Answer Key Maltese Vocabulary Matching

Directions: Match the Maltese words and phrases to their meaning.

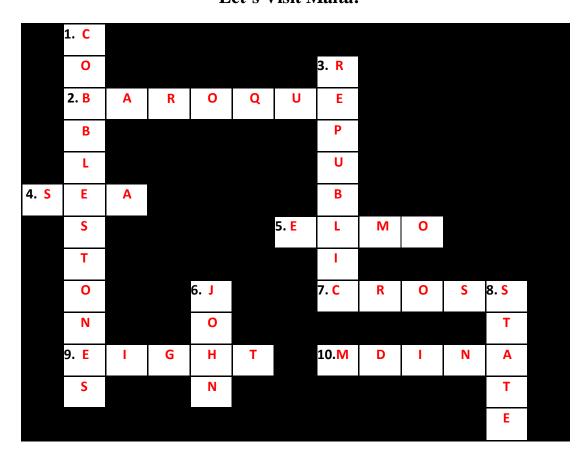
| 1. | C | Iva | | A) Hello |
|--|---|--------|--|-----------------|
| 2. | F | Bonswa | | B) Good Morning |
| 3. | E | Caw | | C) Yes |
| 4. | В | Bongu | | D) No |
| 5. | A | Hello | | E) Thank you |
| 6. | G | Grazzi | | F) Good Evening |
| 7. | D | Le | | G) Good-bye |
| Pretend you are in Malta. Draw and label three things you might see if you were there. | | | | |
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| Name | Date | |
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Answer Key

Bella & Harry

Let's Visit Malta!



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| | |

DOWN

- 1. The streets of Mdina were made of _____
- 3. Malta is also referred to as the _____ of Malta
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