

# The Adventures of Bella & Harry:

## Let's Visit Machu Picchu!

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The Adventures of Bella & Harry is a children's book series chronicling the escapades of a pup named Bella, her little brother Harry and their family, who travel the world exploring the sights and sounds of new, exciting cities.

The "Bella & Harry" series is an informative, interactive and exciting way to introduce children to travel, different countries, customs, history and landmarks with the educational value of the books cleverly disguised amidst dozens of illustrated pages.

Traveling the world with these two cute and cuddly sibling Chihuahuas will allow the young reader to gain an appreciation of the world and its cultural diversity.

Please see below for a listing of other titles in the series. For the latest information about reading levels, Lexile scores, title, format and language availability, as well as newly added titles and activities, please visit our website: [www.BellaAndHarry.com](http://www.BellaAndHarry.com)

Let's Visit Paris!	Let's Visit Istanbul!	Let's Visit Rio de Janeiro!
Let's Visit Venice!	Let's Visit Jerusalem!	Christmas in New York City!
Let's Visit London!	Let's Visit Dublin!	Let's Visit Florence!
Let's Visit Cairo!	Let's Visit Maui!	Let's Visit Malta!
Let's Visit Athens!	Let's Visit Saint Petersburg!	Let's Visit Machu Picchu!
Let's Visit Barcelona!	Let's Visit Vancouver!	Let's Visit Prague!
Let's Visit Edinburgh!	Let's Visit Berlin!	Let's Visit Easter Island!
Let's Visit Rome!	Let's Visit Beijing!	Let's Visit Havana!

### **Activities:**

1. **Comprehension:** Use the attached sheet to answer questions about the story.
2. **Vocabulary:** Use the attached sheet to match Spanish phrases with the correct definition.
3. **Drawing:** Have your students draw three things they might have seen in Machu Picchu.
4. **Crossword Puzzle:** Use the attached crossword puzzle and fill in the blanks.
5. **Compare and Contrast:** Have students use the attached Venn Diagram to compare and contrast Machu Picchu with a city in the United States. If you have read more than one adventure, you may want to compare and contrast those two cities as well.
6. **Writing Assignment:** Have your students use the attached sheet to express what they have learned.

### **Extensions:**

- Choose a landmark (or famous place) in Machu Picchu and research more about it.
- Use books and the internet to research Machu Picchu, Peru or South America.
- Have students think of other places they would like to learn more about.
- Create a newspaper article about Machu Picchu.
- Look up and research other places that begin with "M".
- Have a cultural day and try a variety of Peruvian foods.
- Have students create a journal pretending they are visiting Machu Picchu and have them document what they see and do.
- Look up and research Hiram Bingham III.

Please direct any questions to [Info@BellaAndHarry.com](mailto:Info@BellaAndHarry.com)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Facts About Machu Picchu

**Directions:** Think back about the story and answer the following questions.

1. Where did Bella and Harry land? Can you describe the area around the airport?

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2. What are the names of the three (3) mountain ranges you can see from the airport?

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3. What language did the Inca Indians speak?

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4. What is the official language of Peru?

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5. What foods did Bella and Harry eat?

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6. What are the names of the two (2) different sections of Machu Picchu?

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7. What is the name of the mountain Bella and Harry saw from Machu Picchu?

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8. What types of transportation did Bella and Harry use to get to Machu Picchu?

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9. Where did Bella and Harry hike to?

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10. What was something that you learned about Machu Picchu that you found interesting?

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Name \_\_\_\_\_ Date \_\_\_\_\_

## Spanish Vocabulary Matching

**Directions:** Match the Spanish phrases to their meaning.

- |                  |              |
|------------------|--------------|
| 1. ___ No        | A) Hello     |
| 2. ___ Por favor | B) Good-bye  |
| 3. ___ Adios     | C) Yes       |
| 4. ___ Gracias   | D) No        |
| 5. ___ Hola      | E) Please    |
| 6. ___ Si        | F) Thank you |

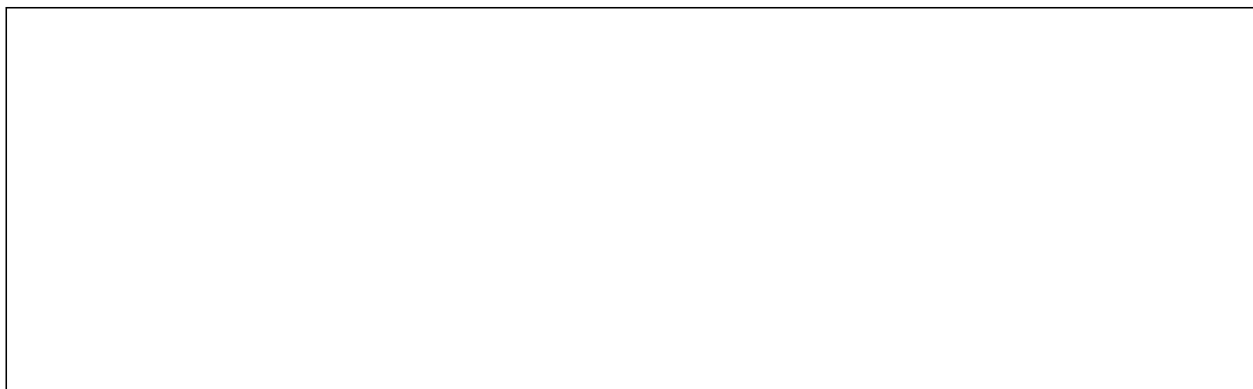
Name \_\_\_\_\_

Date \_\_\_\_\_

**Bella & Harry**

**Let's Visit Machu Picchu!**

**Directions:** Draw and label three things you might see if you were in Machu Picchu.

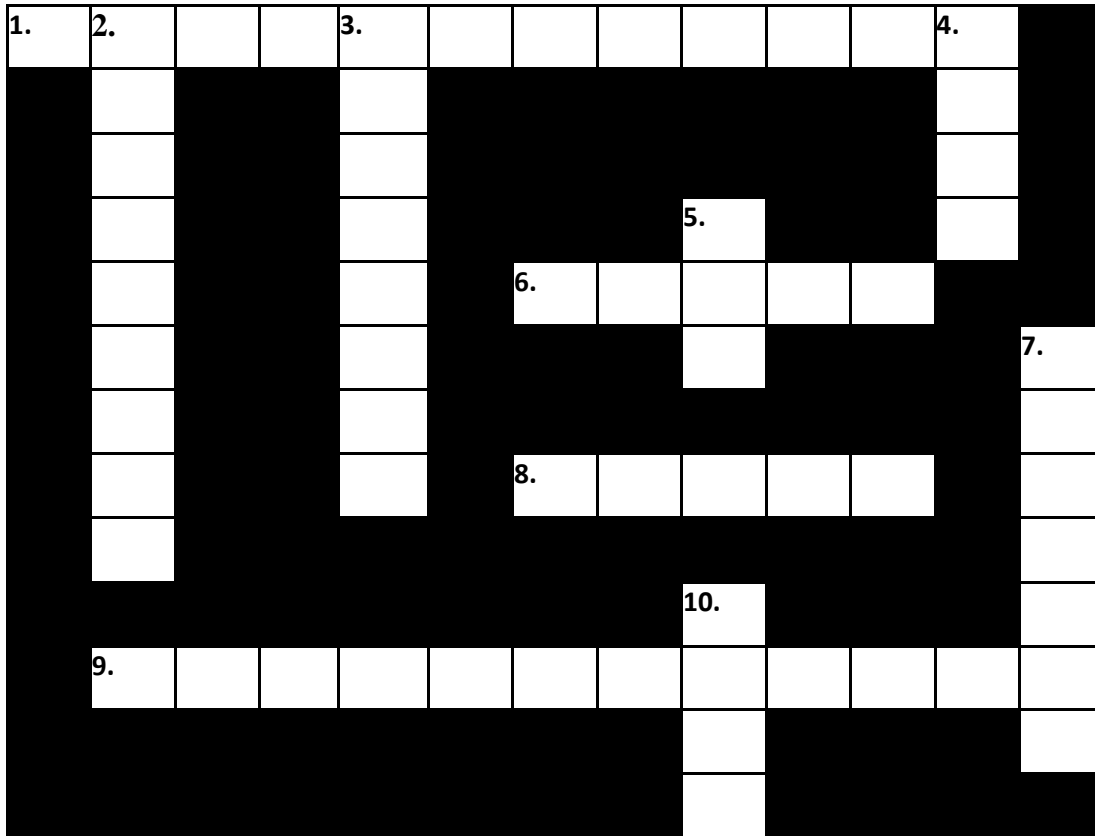


Name \_\_\_\_\_

Date \_\_\_\_\_

## Bella & Harry

### Let's Visit Machu Picchu!



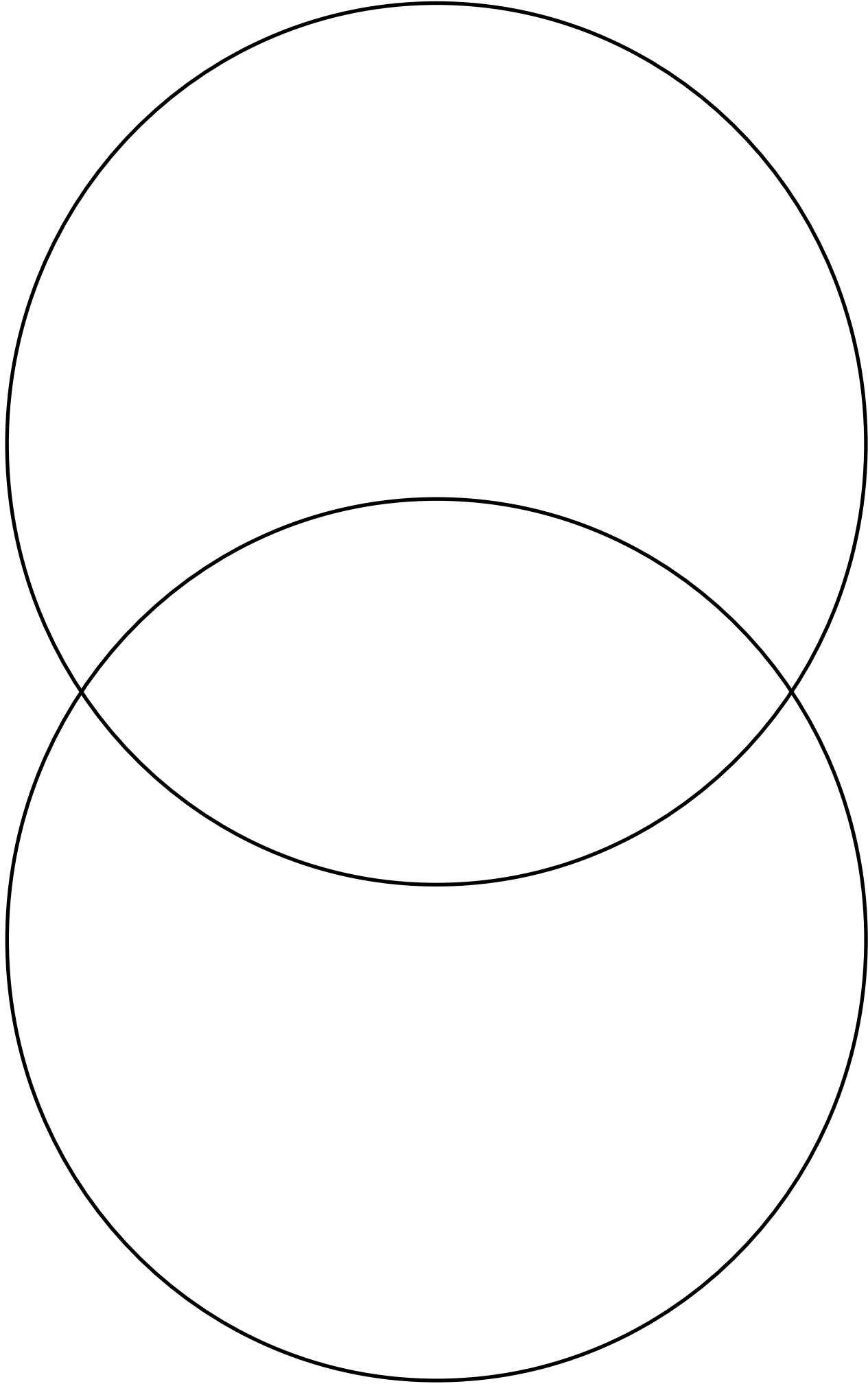
#### ACROSS

1. \_\_\_\_\_ III made Machu Picchu famous
6. Crops were planted on terraces, or \_\_\_\_\_
8. The Cusco airport is in the central portion of the \_\_\_\_\_ Mountains
9. Machu Picchu is located on the continent of \_\_\_\_\_

#### DOWN

2. The \_\_\_\_\_ ends at the Sun Gate
3. Huayna Picchu is a \_\_\_\_\_
4. The Temple of the \_\_\_\_\_ is located on Huayna Picchu
5. Drinking \_\_\_\_\_ is supposed to make you feel better if you have altitude sickness
7. Machu Picchu means \_\_\_\_\_ in the Quechua language
10. Machu Picchu is located in the country of \_\_\_\_\_

# Venn Diagram







Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Answer Key

### Facts About Machu Picchu

**Directions:** Think back about the story and answer the following questions.

1. Where did Bella and Harry land? Can you describe the area around the airport?

Bella and Harry landed at the airport in Cusco, Peru. This area is located in the central portion of the Andes Mountains. You can see three (3) mountain ranges from here

2. What are the names of the three (3) mountain ranges you can see from the airport?

Vilcabamba, Urubamba and Vilcanota

3. What language did the Inca Indians speak?

Quechua

4. What is the official language of Peru?

Spanish

5. What foods did Bella and Harry eat?

Tamales, stuffed chili peppers, corn and bread

6. What are the names of the two (2) different sections of Machu Picchu?

The Northern (upper, urban or city) section and the Southern (farming or agricultural) section

7. What is the name of the mountain Bella and Harry saw from Machu Picchu?

Huayna Picchu

8. What types of transportation did Bella and Harry use to get to Machu Picchu?

Bella and Harry took a plane to Cusco. Then they took a train from Cusco to Aguas Calientes. Lastly, they took a bus from Aguas Calientes to Machu Picchu

9. Where did Bella and Harry hike to?

The Sun Gate

10. What was something that you learned about Machu Picchu that you found interesting?

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Name \_\_\_\_\_ Date \_\_\_\_\_

## Answer Key

### Spanish Vocabulary Matching

**Directions:** Match the Spanish phrases to their meaning.

- |                       |              |
|-----------------------|--------------|
| 1. <b>D</b> No        | A) Hello     |
| 2. <b>E</b> Por favor | B) Good-bye  |
| 3. <b>B</b> Adios     | C) Yes       |
| 4. <b>F</b> Gracias   | D) No        |
| 5. <b>A</b> Hola      | E) Please    |
| 6. <b>C</b> Si        | F) Thank you |

Name \_\_\_\_\_

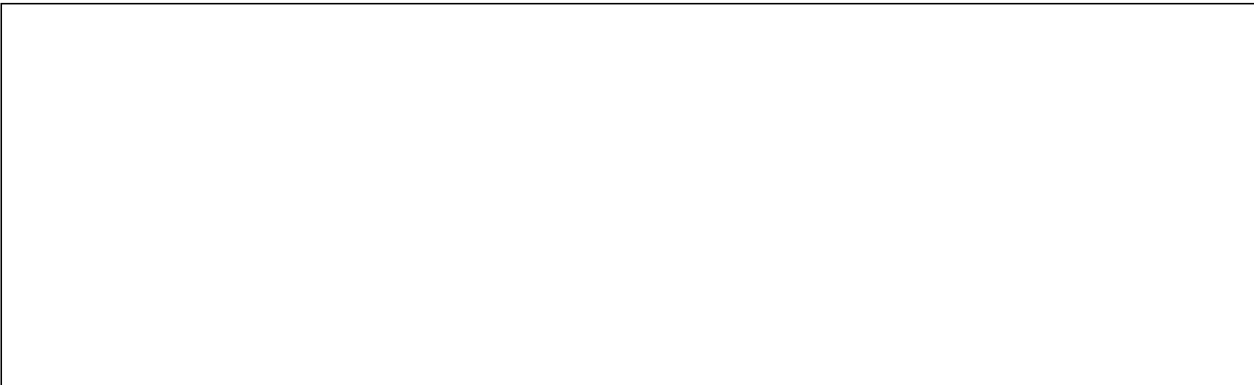
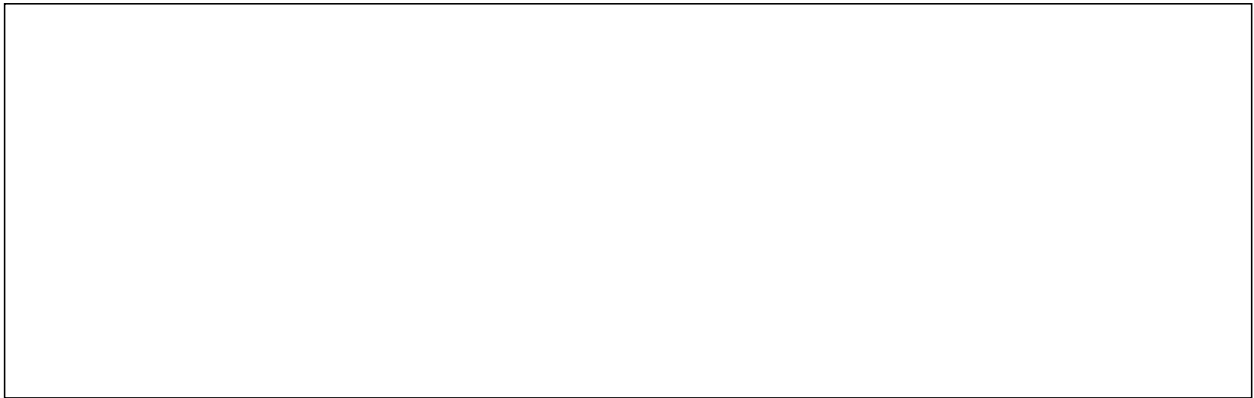
Date \_\_\_\_\_

**Answers Will Vary**

**Bella & Harry**

**Let's Visit Machu Picchu!**

**Directions:** Draw and label three things you might see if you were in Machu Picchu.



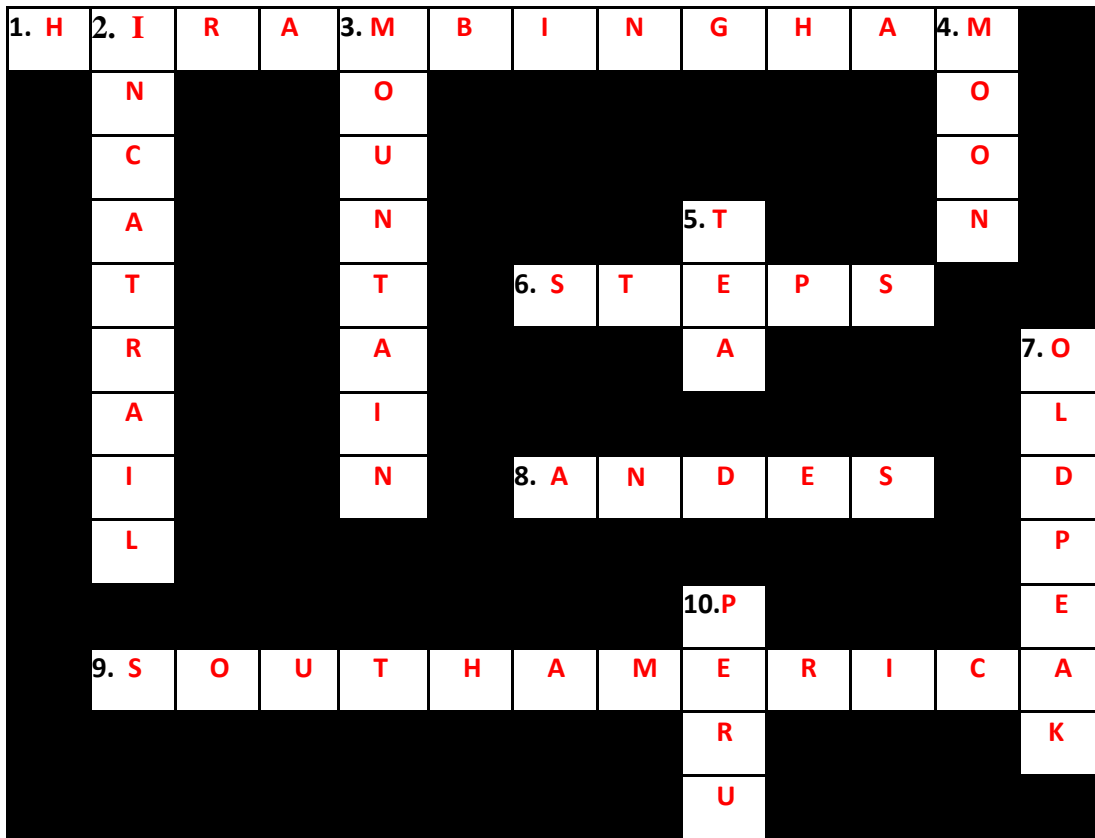
Name \_\_\_\_\_

Date \_\_\_\_\_

## Answer Key

### Bella & Harry

#### Let's Visit Machu Picchu!



#### ACROSS

1. \_\_\_\_\_ III made Machu Picchu famous
6. Crops were planted on terraces, or \_\_\_\_\_
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